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| --- | --- | --- | --- | --- | --- | --- | --- |
| Organisational needs | Importance | | | Priority | Method (examples) | | |
|  | Low | Med | High |  | Workshop | Online resource | Self-directed |
| Legal frameworks and statutory guidance |  |  |  |  |  |  |  |
| Attachment theory and research |  |  |  |  |  |  |  |
| Child development theory |  |  |  |  |  |  |  |
| Early brain development and maltreatment |  |  |  |  |  |  |  |
| Early childhood trauma and therapeutic parenting |  |  |  |  |  |  |  |
| The impact of and avoidance of delay in decision making |  |  |  |  |  |  |  |
| Leadership and supervision |  |  |  |  |  |  |  |
| Measuring and monitoring parent capacity |  |  |  |  |  |  |  |
| **Organisational needs** | Importance | | | Priority | Method (examples) | | |
|  | Low | Med | High |  | Central workshop | Online resource | Self-directed |
| Communicating effectively with children and young people |  |  |  |  |  |  |  |
| Multi-disciplinary working |  |  |  |  |  |  |  |
| Analysing and using information to inform decision making |  |  |  |  |  |  |  |
| Developing and monitoring effective care plans |  |  |  |  |  |  |  |
| Matching |  |  |  |  |  |  |  |
| Placement stability and permanence |  |  |  |  |  |  |  |
| Managing risks and benefits of contact |  |  |  |  |  |  |  |
| Working with birth families |  |  |  |  |  |  |  |