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| --- | --- | --- | --- |
| Organisational needs | Importance | Priority | Method (examples) |
|  | Low | Med | High |  | Workshop | Online resource | Self-directed |
| Legal frameworks and statutory guidance | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |
| Attachment theory and research | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |
| Child development theory  | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |
| Early brain development and maltreatment | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |
| Early childhood trauma and therapeutic parenting | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |
| The impact of and avoidance of delay in decision making | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |
| Leadership and supervision | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |
| Measuring and monitoring parent capacity | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |
| **Organisational needs** | Importance | Priority  | Method (examples) |
|  | Low | Med | High |  | Central workshop | Online resource | Self-directed |
| Communicating effectively with children and young people | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |
| Multi-disciplinary working | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |
| Analysing and using information to inform decision making | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |
| Developing and monitoring effective care plans | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |
| Matching | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |
| Placement stability and permanence | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |
| Managing risks and benefits of contact | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |
| Working with birth families | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  |